District Contact Information							
District Name	Vest Contra Costa Unified School District						
Phone Number	(510) 231-1100						
Superintendent	Dr. Bruce Harter						
E-mail Address	bharter@wccusd.net						
Web Site	www.wccusd.net						

School Description and Mission Statement (Most Recent Year)

Middle College High School was established in 1989 as collaboration between the West Contra Costa Unified School District and Contra Costa College. The program was structured to provide successful, challenging, and meaningful experiences for students identified as having high ability but were not reaching their potential. Every student has the opportunity to earn a high school diploma and 60 transferable college credits simultaneously. In 2005 and 2009, Middle College High School received the California Distinguished School Award. In 2006, the school was honored by the U.S Department of Education as a No Child Left Behind - Blue Ribbon School. Middle College was also recognized by the U.S News and World Report as a best school in America in 2007, 2008, 2009, 2011, 2014 and 2015. In 2011, Middle College High School graduated two Gates Millennium Scholars.

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Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment					
Black or African American	24					
Asian	12.4					
Filipino	5.6					
Hispanic or Latino	50.2					
Native Hawaiian or Pacific Islander	1.5					
White	5.6					
Two or More Races	0.4					
Socioeconomically Disadvantaged	56.2					
English Learners	6					
Students with Disabilities	0.7					

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

Pupils have access to standards-aligned instructional materials; and

School facilities are maintained in good repair.

Teacher Credentials

Teachers

School

District

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
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California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced					
All Students in the LEA	46					
All Students at the School	74					
Male						

PARENT MEETINGS. Parents are also able to review school programs and ask questions at Freshman Preview Day and Orientation Night.

VOLUNTEERS Parents have the opportunity to serve as volunteers during the school day and on study trips.

Contact Information for Parental Involvement Staff Community Engagement Office - 510-307-4526

State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

High school dropout rates; and High school graduation rates.

Dropout Rate and Graduation Rate (Four

State Priority: School Climate

The SARC provides the following information relevant to the School Olimate State Priority (Priority 6):

Pupil suspension rates; Pupil expulsion rates; and Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School				District		State			
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	

Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13				2013-14				2014-15			
	Avg. Number of Classrooms				Avg. Number of Classrooms			Avg. Number of Classrooms				
	Class Sze	1-22	23-32	33+	Oass Size	1-22	23-32	33+	Class Size	1-22	23-32	33+
English	24	7	11	2	25	4	13	2	22	10	11	

Mathematics

Quality instruction and instructional leadership are at the heart of the district's achievement efforts. Training is provided to principals and other administrators to improve their ability to provide strong instructional leadership and guide teaching and learning at school sites. The principal, in turn, provides support to teachers through staff conferences, opportunities for collaborative study and planning, and individual coaching based on ongoing classroom observations. Teachers and other staff are provided with both on and off-site professional development in all standards based curriculum content areas. Beyond the content areas, professional development is provided in English Language Development, Gifted and Talented Education (GATE), differentiated instruction and educational technology. In addition, training is made available in classroom management and the effective use of assessment data and teacher data teams in meeting the needs of all students. A primary goal of the professional development program is ensuring that all students are served by skilled, highly qualified teachers and that teachers are supported by strong, knowledgeable instructional leaders.